

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Установите соответствие между репликами-стимулами и ответными репликами. Выберите один из предложенных вариантов ответа.

РЕПЛИКИ-СТИМУЛЫ

- 1 — Isn't it nice to be outside on summer evenings like this?
- 2 — Don't you think we'll have to get together some time?
- 3 — Would you mind joining us?
- 4 — Are you really interested in what I am saying?

ОТВЕТНЫЕ РЕПЛИКИ

- A — I'm all for it.
- B — Not in the least.
- C — It's fantastic!
- D — Nothing at all.
- E — Why do you ask?

1) 1E2C3D4A    2) 1C2A3B4E    3) 1B2D3A4C    4) 1D2E3C4A

2. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

No, it's all right, thank you. I can manage.

- 1) I'm sorry I'm late.
- 2) Have you got the right time, please?
- 3) Can we go out?
- 4) Would you like me to carry your suitcase?

3. Прочитайте предложение. Выберите один из предложенных вариантов ответа.

In the ... century, it was thought that a compass needle pointed north because of some mysterious influence of the stars.

- 1) sixteen    2) sixteen's    3) sixteens    4) sixteens'    5) sixteenth

It can take a long time to become successful in your chosen field, however talented you are. One thing you have to be (1) ... of is that you will face criticism along the way. The world is full of people who would rather say something negative than positive. If you've (2) ... up your (3) ... to achieve a certain goal, such as writing a novel, don't let the negative criticism of others (4) ... you from reaching your target, and let constructive criticism have a positive (5) ... on your work. If someone says you're totally (6) ... in talent, ignore them. That's negative criticism. If, however, someone (7) ... you to revise your work and gives you good reasons for doing so, you should consider their suggestions carefully. There are many film stars who were once out of work. There are many famous novelists who made a complete mess of their first novel — or who didn't, but had to keep on approaching hundreds of publishers before they could get it published. Being successful does (8) ... on luck, to a certain extent. But things are more likely to (9) ... well if you keep trying and stay positive.

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) familiar    2) prepared    3) intelligent    4) aware

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) made    2) done    3) turned    4) taken

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) brain    2) mind    3) though    4) head

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (9).

- 1) turn out    2) make out    3) pick out    4) look out

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

8. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.      2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

9. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The therapist and the professor developed NLP when they discovered that

- 1) successful people communicate in similar ways.      2) people copy methods of communication.
- 3) competence depends on good communication.

10. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

NLP training involves learning how to

- 1) increase an ability that we already have.      2) be more aware of our own body and eye movements.
- 3) respond more quickly to what people say to us.

11. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

Which of the following does NLP teach people to do when communicating with others?

- 1) realise when they are making mistakes      2) stop thinking about what they are doing      3) decide precisely what their aims are

The manager came up to me and asked me for an explanation. He said documents must not be removed from his office without his agreement. I said I (1) ... what he (2) ... but he ignored my protests. He said, "I'm not going to have an argument about this. You (3) ... a document. Give it back or you'll be in serious trouble." This accusation (4) ... me and I was very worried about him threatening me. He (5) ... critical of me before. I could hardly speak but I told him that he shouldn't have blamed me and he (6) ... away angrily. Ten minutes later he returned and he was very apologetic. "I'm sorry," he said. "It was my mistake. I (7) ... you an apology."

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) hadn't known      2) didn't know      3) hadn't been knowing      4) wasn't knowing

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) have been taken      2) took      3) had taken      4) had been taken

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) stormed      2) was storming      3) had been storming      4) had stormed

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) owed      2) am owing      3) owe      4) have owed

June and Malcolm Harding spent their life savings on their first home, and thought they were set for life. But just over a year later, June handed the keys back to the estate agent. Since then they've also sold most of their furniture. (1)\_\_\_\_\_

What started as a way to stop Kelly being bored in the summer holiday has become the focus of all their lives. She won her first competition after only 10 weeks of skating lessons. Soon after, Kelly's coach left Britain for Canada and her parting words changed the Harding's lives for ever. "Find the money to keep Kelly on the ice," she urged. "She'll go all the way to the top." From then on, there was no question — whatever it cost to make Kelly a winner, they'd find a way.

(2)\_\_\_\_\_ "I started skating when I was 10," — June said. "I saved all the money I could for lessons by doing errands for neighbours. But Mum and Dad were poor and when Mum saved to buy me boots, Dad said that it was a mere waste. I never skated again. I wasn't going to let that happen to Kelly." They had to take Kelly out of school so she could practise more. As she was still only fourteen, they had to guarantee the local authorities she'd continue her studies until she was seventeen. (3)\_\_\_\_\_

"I worked out we only got £ 500 for £ 5,000 worth of furniture — but at least it paid for some more lessons," said June. "The only things we kept were the TV and video because we can never afford to go out. Luckily, our new accommodation is furnished. We took our car off the road because we can't afford to run it. We haven't had a phone for four months, or a holiday in six years." (4)\_\_\_\_\_

Despite being permanently poor, June and Malcolm have no doubt they're doing the right thing. "Just seeing Kelly on the ice, smiling and happy, makes it all worthwhile," her father said. "Even if she doesn't make it she'll have had the opportunity thousands of girls haven't."

Kelly, now seventeen, was placed 13th in last year's junior championship and has won nearly thirty competitions so far. "I know I'm very lucky," she admits. (5)\_\_\_\_\_ Her coach, a former British champion, is convinced she'll go far. "I think she'll make the Olympic squad," she said. "Kelly is an exceptional girl — gifted and very hardworking."

(6)\_\_\_\_\_ It's unlikely that her mum will ever see her win, though, because she gets too nervous to watch. "People think we're mad giving up everything," continues June, "but we believe in our daughter... I'd do it all over again tomorrow."

**16.** Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1      2) 2      3) 3      4) 4

**17.** Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success.
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1      2) 2      3) 3      4) 4

**18.** Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success.
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1      2) 2      3) 3      4) 4

**19.** Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

My friends who are keen on wildlife, so this year we decided to go to Africa on holiday. The journey was tiring, so we hoped to go to bed as soon as we reached our hotel. However, we soon realised there was little hope of this. Our host had organised it a welcome party for us!

**20.** Переведите на английский язык фрагмент предложения, данный в скобках.

I haven't met (ни один) of his parents so I don't know what they're like.

**21.** Переведите на английский язык фрагмент предложения, данный в скобках.

I hope that you all enjoy each (друга) company.

Most people agree that the Oscars are the biggest film awards in the world. They are the most (1) ... awards anyone in the film business can win. They are called the Oscars after the golden statue which is given out to the winners. Why the statue is named Oscar remains (2) ... . Oscars are of great importance because winning one can really help a film to be successful or an actor to achieve (3) ... . As a result, an actor often gets offered lots more work and better films once he/she has won an award, as people take him/her more (4) ... .

**22.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

SERIOUS, CERTAIN, RECOGNISE, PRESTIGE

**23.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

SERIOUS, CERTAIN, RECOGNISE, PRESTIGE

**24.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

SERIOUS, CERTAIN, RECOGNISE, PRESTIGE

**25.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

SERIOUS, CERTAIN, RECOGNISE, PRESTIGE

Miguel de Cervantes, creator of Don Quixote, one of literature's most popular and enduring characters, is possibly the most renowned Spanish writer of (1) ... time. Cervantes was born near Madrid in 1547, and his life appears to (2) ... been every bit as exciting as any of his fiction. He spent several years in Rome before joining the Spanish army in 1570. The next year he (3) ... part in a fierce naval battle against the forces of the Ottoman Empire. During the battle he (4) ... shot twice in the chest and lost the use of his left hand.

**26.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**27.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**28.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**29.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan used to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

**30.** Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**31.** Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**32.** Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**33.** Прочитайте предложение (6). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. The tallest trees in the world are called redwoods and they have grown in California. These
2. trees which can reach heights of around 91 metres. Among the enormous redwoods,
3. one other giant tree beats them all. This tree was discovered and measured in 2006.
4. The National Park Service then announced itself that at 115.7 metres, it was the tallest
5. tree in the world. Now it is so enough famous that it even has a name, 'Hyperion'.
6. In California there are every other giant redwoods which are just a little shorter than
7. Hyperion. The exact location of many of these enormous trees is been kept secret to
8. prevent them from being damaged. A typical redwood tree may live for 500 to 700 years.
9. The National Park Service says that the redwoods' great height is mainly due to the
10. climate in California; there is much heavy rain every year and the temperatures are mild.

**34.** Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

**35.** Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

**36.** Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

**37.** Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

**38.** Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

39. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.
40. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.